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The second edition of *Strategic Studies: A Reader* brings together key essays on strategic theory by some of the leading contributors to the field. This revised volume contains several new essays and updated introductions to each section. The volume comprises hard-to-find classics in the field as well as the latest scholarship. The aim is to provide students with a wide-ranging survey of the key issues in strategic studies, and to provide an introduction to the main ideas and themes in the field. The book contains six extensive sections, each of which is prefaced by a short introductory essay: The Uses of Strategic Theory Interpretation of the Classics Instruments of War, Intelligence and Deception Nuclear Strategy Irregular Warfare and Small Wars Future Warfare, Future Strategy Overall, this volume strikes a balance between theoretical works, which seek to discover generalisations about the nature of modern strategy, and case studies, which attempt to ground the study of strategy in the realities of modern war. This new edition will be essential reading for all students of strategic studies, security studies, military history and war studies, as well as for professional military college students. "This excellent book promises much and delivers a whole lot more. It provides a description of the practicalities of combining evidence from a variety of data collection modes in order to enrich our responses to educational research questions. This is achieved with thoroughness and clarity and even some wit. There are outstanding teaching materials here.... This is the best book on educational research methods published in this country for decades." Professor Charles Desforges, University of Exeter "In this timely and important contribution, Stephen Gorard and Chris Taylor help us move beyond the wasteful schism of 'qualitative versus quantitative' research by offering sound basic theorising and extensive practical illustration of the combining of research methods... I see their book as essential reading for anyone concerned for effective educational and social research." Professor Peter Tomlinson, University of Leeds There is growing interest in the possibilities of combining research approaches in education and social sciences, as dissatisfaction mounts with the limitations of traditional mono-method studies and with the schism between quantitative and qualitative methods. This book argues the case for combining multiple research methods, and provides much-needed practical guidance for researchers who want to use this mixed-methods approach. The authors believe that all research has an over-arching logic and that, within this, the fruitful combination of quantitative and qualitative methods is possible. They develop the idea of the 'new' education and social researcher, for whom the combination of approaches is a representation of a diverse skills base, rather than a matter of ideological or theoretical allegiance. The book outlines and evaluates methods that are currently used, and looks at combining different methods across and within studies, including complex interventions, Bayesian approaches, new political arithmetic, triangulation, life histories and design studies. It offers a radical, new and very simple way of working with numbers. Drawing on examples across the social sciences, this book is key reading for undergraduate and postgraduate students in Education and social science courses with a research element, as well as academics and professionals undertaking research projects. "High interest, nonfiction articles help students learn about social studies topics while developing skills in reading comprehension. Each story is followed by questions that cover main idea, detail, vocabulary, and critical reasoning. The format is similar to that of standardized tests, so as students progress through the book's units, they are preparing for success in testing"--Page 4 of cover. Students want to know: What does one do with critique? Fortunately, some of the most provocative self-critical intellectuals, from the postwar period to the postmodern present, have wrestled with this. Joel Pfister, in *Critique for What?*, criss-crosses the Atlantic to take stock of exciting British and US cultural studies, American studies, and Left studies that challenge the academic critique-for-critique's-sake and career's-sake business and ask: Critique for what and for whom? Historicizing for what and for whom? Politicizing for what and for whom? America for what and for whom? Here New Left revisionary socialists, members of the unpartied Left, cultural studies theorists, American studies scholars, radical historians, progressive literary critics, and early proponents of transnational analysis interact in what amounts to a lively book-length strategy seminar. British political intellectuals, including Raymond Williams, E. P. Thompson, Stuart Hall, and Raphael Samuel, and Americans, including F. O. Matthiessen, Robert Lynd, C. Wright Mills, and Richard Ohmann, reconsider the critical project as social transformation studies, activism studies, organizing studies. Eager to prevent cultural studies from becoming cynicism studies, *Critique for What?* thinks creatively about the possibilities of using as well as developing critique in our new millennium. Survey of the changing position of all four Nordic states in twentieth-century international relations. *Anthropology and the Public Interest: Field work and Theory* provides an understanding of how culture affects human lives, and uses this understanding in formulating and implementing domestic social policy. This book defines basic research as contributing to theory, knowledge, and method that contributes to the advancement of social science. Organized into four parts encompassing 19 chapters, this book begins with an overview of the greatest potential payoff for the advancement of social science and for enlightened social programming. This text then presents an insightful discussion of why cultural differences among people have gone so largely unrecognized. Other chapters consider the cultural or language processes of contemporary U.S. populations. This book discusses as well the changing environment that gave rise to the tremendous growth in academic anthropology. The final chapter deals with social indicators research and discusses the potential role of anthropology in such work. This book is a valuable resource for anthropologists.

The Handbook of Nutrition, Diet and the Eye is the first book to thoroughly address common features and etiological factors in how dietary and nutritional factors affect the eye. The ocular system is perhaps one of the least studied organs in diet and nutrition, yet the consequences of vision loss can be devastating. One of the biggest contributors to complete vision loss in the western hemisphere is diabetes, precipitated by metabolic syndrome. In some developing countries, micronutrient deficiencies are major contributory factors to impaired vision. However, there are a range of ocular defects that have either their origin in nutritional deficiencies or excess or have been shown to respond favorably to nutritional components. The eye from the cornea to the retina may be affected by nutritional components. Effects may be physiological or molecular. This book represents essential reading for nutritionists, dietitians, optometrists, ophthalmologists, opticians, endocrinologists, and other clinicians and researchers interested in eye health and vision in general. Saves clinicians and researchers time in quickly accessing the very latest details on a broad range of nutrition, ocular health, and disease issues Provides a common language for nutritionists, nutrition researchers, optometrists, and ophthalmologists to discuss how dietary and nutritional factors, and related diseases and syndromes affect the eye Preclinical, clinical, and population studies will help nutritionists, dieticians, and clinicians map out key areas for research and further clinical recommendations Cross-industry innovation introduces a dilemma for the innovation process. On one hand, there is a broad consensus in research that diversity in knowledge leads to increased levels of novelty in innovation. On the other hand, the crossing of industries boundaries is known to cause knowledge boundaries between actors. This book contributes to this end, by the development of new understanding of important aspects in cross-industry innovation. The empirical bases for this research are case data from the Pumps & Pipes association in US and Norway (conferences and 7 Norwegian cross-industry collaborations), and cross-industry cases from the Norway Health Tech cluster. This interdisciplinary handbook provides extensive information about research in medieval studies and its most important results over the last decades. The handbook is a reference work which enables the readers to quickly and purposely gain insight into the important research discussions and to inform themselves about the current status of research in the field. The handbook consists of four parts. The first, large section offers articles on all of the main disciplines and discussions of the field. The second section presents articles on the key concepts of modern medieval studies and the debates therein. The third section is a lexicon of the most important text genres of the Middle Ages. The fourth section provides an international bio-bibliographical lexicon of the most prominent medievalists in all disciplines. A comprehensive bibliography rounds off the compendium. The result is a reference work which exhaustively documents the current status of research in medieval studies and brings the disciplines and experts of the field together. Presents and elaborates the deliberative tradition of curriculum theory, and examines the implications of a deliberative perspective for approaches to policy making in school systems. This volume offers an account of some key activities of the Allied secret services and their German counterparts in Sweden during World War II. It also describes in some detail Swedish wartime legislation and Swedish organizations concerned with internal security and intelligence. In these autobiographical essays by pioneers in the field of animal behavior, the authors discuss childhood, education, moments of discovery, and the attractions of the research that each pursued. The field of animal behavior has been interdisciplinary throughout its history, and the two psychologists and seventeen biologists in Donald Dewsbury's collection provide a fascinating assortment of backgrounds and interests. Chosen by a panel of seven distinguished animal behaviorists, the men whose essays are collected here include two Nobel Prize winners and one Pulitzer Prize winner. All provide unique accounts of the development of the field written by its original leading practitioners. A history of Swedish interception of radio and telegraph messages during World Wars I and II providing a valuable background to Swedish military operations at this time. This should prove a valuable work for anyone interested in the intelligence systems at work during wartime. This edited volume brings together many of the world's leading scholars of intelligence with a number of former senior practitioners to facilitate a wide-ranging dialogue on the central challenges confronting students of intelligence. The book presents a series of documents, nearly all of which are published here for the first time, accompanied by both overview and commentary sections. The central objectives of this collection are twofold. First, it seeks to build on existing scholarship on intelligence in deepening our understanding of its impact on a series of key events in the international history of the past century. Further, it aims to explore the different ways in which intelligence can be studied by bringing together both scholarly and practical expertise to examine a range of primary material relevant to the history of intelligence since the early twentieth century. This book will be of great interest to students of intelligence, strategic and security studies, foreign policy and international history. Advances in Lipid Research, Volume 3 presents the analysis of human serum lipoproteins and emphasizes the possibilities inherent in the application of computer methods to such analyses. This book discusses the effects of various drugs on the other important component of the serum lipids, the phospholipids. Organized into six chapters, this volume begins with an overview of the possibility of a dehydrogenation toward the methyl group. This text then presents a detailed discussion of lipoprotein structure, metabolism, and catabolism. Other chapters consider some potentially significant revisions in lipoprotein procedure, including additions to the technology of lipoprotein analysis. This book discusses as well the chemistry and metabolism of plasma lipoprotein as related to physiological and disease states. The final chapter deals with the advances in methods of purification and studies of the properties and mode of action of lipases. This book is a valuable resource for organic chemists, neurochemists, and biochemists. This book offers the first account of the foundation, organisation and activities of the NATO Information Service (NATIS) during the Cold War. During the Cold War, NATIS was pivotal in bringing national delegations together to discuss their security, information and intelligence concerns and, when appropriate or possible, to devise a common response to the 'Communist threat'. At the same time, NATIS liaised with bodies like the Atlantic Institute and the Bilderberg group in the attempt to promote a coordinated western response. The NATO archive material also shows that NATIS carried out its own information and intelligence activities. Propaganda and Intelligence in the Cold War provides the first sustained study of the history of NATIS throughout the Cold War. Examining the role of NATIS as a forum for the exchange of ideas and techniques about how to develop and run propaganda programmes, this book presents a sophisticated understanding of the extent to which national information agencies collaborated. By focusing on the degree of cooperation on cultural and information activities, this analysis of NATIS also contributes to the history of NATO as a political alliance and reminds us that NATO was – and still is – primarily a political organisation. This book will be of much interest to students of NATO, Cold War studies, intelligence studies, and IR in general. The new Agency for Health Care Policy and Research in the U.S. Public Health Service is funding a set of multidisciplinary groups called Patient Outcomes Research Teams (PORTs). Their purpose is to assess alternative treatments for medical conditions using a variety of outcome measures. In guiding insurance coverage, these PORTs are expected to wield considerable influence on medical practice and health policy. This book addresses possible threats to their credibility that might be based on real or apparent conflicts of interest, including both financial and other conflicts. It raises points to consider for the new agency, for PORTs and their institutions, for industry, for the health services research community, and for the U.S. Congress in avoiding and managing conflicts of interest. Acknowledgements To Users of this Research Guide I. Introduction II. Introducing Wagner: Compendia and Other Survey Studies III. Researching Wagner: Reference Works of Various Kinds IV. The Documentary Legacy V. Wagner's Life and Character VI. Wagner as Composer: Studies in Techniques, Styles, and Influences VII. Wagner as Music-Dramatist VIII. Wagner as Instrumental and Vocal Composer and Arranger IX. Performing Wagner X. Wagner as Poet, Prose Writer, and Philosopher XI. Criticizing Wagner XII. Wagner and Culture, Past and Present XIII. After Wagner: Bayreuth, the Festivals, and Wagner's Descendents Index This book is

a fascinating new examination of one of the most feared and efficient secret services the world has ever known, the Stasi. The East German Stasi was a jewel among the communist secret services, the most trusted by its Russian mother organization the KGB, and even more efficient. In its attempt at 'total coverage' of civil society, the Ministry for State Security came close to realizing the totalitarian ideal of a political police force. Based on research in archival files unlocked just after the fall of the Berlin Wall and available to few German and Western readers, this volume details the Communist Party's attempt to control all aspects of East German civil society, and sets out what is known of the regime's support for international terrorism in the 1970s and 1980s. STASI will be of much interest to students of intelligence studies, German politics and international relations. The Poetics of Crime provides an invitation to reconsider and reimagine how criminological knowledge may be creatively and poetically constructed, obtained, corroborated and applied. Departing from the conventional understanding of criminology as a discipline concerned with refined statistical analyses, survey methods and quantitative measurements, this book shows that criminology can - and indeed should - move beyond such confines to seek sources of insight, information and knowledge in the unexplored corners of poetically and creatively inspired approaches and methodologies. With chapters illustrating the ways in which criminologists and other researchers or practitioners working on crime-related questions can find inspiration in a variety of unconventional materials, writing styles and analytical strategies, The Poetics of Crime offers studies of police photography, classic and contemporary literature, silver screen movies, performative dance enactments and media images. As such, this volume opens up the field of criminological research to alternative and novel sources of knowledge about crime, its perpetrators and victims, authorities, motives and justice. It will therefore appeal not only to sociologists, social theorists and criminologists, but to scholars across disciplines with interests in crime, deviance and innovative approaches to social research. A discussion of a truly international range of television programs, this title covers alternative modes of television such as digital and satellite. The Editors and the University of Houston Law Center are honored to collaborate with the American Arbitration Association (AAA) and its international division, the International Centre for Dispute Resolution (ICDR), to continue the tradition of publishing an annual survey of important developments in arbitration and the law. The AAA Yearbook on Arbitration and the Law provides arbitrators and busy practitioners a practical, relevant and readily accessible resource. The 24th Edition is organized into three parts: Part One contains digests of important decisions of the United States Supreme Court, the United States courts of appeals and state supreme courts. This volume includes digests of selected judicial decisions from 2007 through 2010, and is current through October 1, 2011. The book contains 176 case digests, together with citations and descriptive cross-references to more than 690 related decisions. We have arranged the case digests under the stages of the entire arbitration process - from the formation of the arbitration agreement to the challenge or enforcement of the arbitral award. Recognizing the important role of arbitration in the global economy, there is a separate chapter containing digests and cross-references to cases dealing with the unique issues presented in international arbitrations. Part Two, an entirely new feature, contains 100 digests of judicial opinions since January 2000 that discuss AAA arbitration rules. For ease of reference the cases are arranged in alphabetical order and are listed by the types of AAA Rules - Commercial, Construction, Employment and International - and by individual rule under each category. Thus the reader can quickly identify all the judicial decisions that discuss a particular AAA rule. Part Three includes selected articles addressing some of the hottest topics in domestic and international arbitration. The AAA Yearbook is the preeminent annual yearbook on Arbitration and Dispute Resolution in the United States. It is a required and necessary reference work for all who wish to stay on top of the latest trends, developments, cases and guidelines - accompanied by expert commentary and analysis - in Arbitration and Dispute Resolution. A classic in the field, INTRODUCTION TO METHODS IN EDUCATION, 10th Edition, helps students master the basic competencies necessary to understand and evaluate the research of others, and shows them how to plan and conduct original research. The text's strengths include a clear writing style, comprehensive topic coverage, well-chosen and effective examples that clarify complex concepts, and strong end-of-chapter exercises that expose students to intriguing research problems. This edition builds on the text's strengths of teaching students to become more competent consumers and producers of research, with expanded coverage of qualitative methods, action research, and indigenous research; and an up-to-date feature focusing on research issues in the public realm. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Designed for advanced undergraduate and graduate courses, Research from the Inside Out is an insider's guide to conducting empirically-based research. Showcasing eight research projects resulting in academic and professional papers, this practical supplementary text is an indispensable resource for those intending to further their academic studies in communication or other related social science disciplines. In the text, Thomas Hugh Feeley guides students as he "looks under the hood" of the entire research process, including the writing skills needed to present research accurately and convincingly for different audiences. Feeley provides real conversations with communication researchers, often quoting directly from interviews he conducted with them. Showing students and future researchers in communication what they learned during each of the eight exemplary studies, the researchers candidly reveal the pitfalls, discoveries, and synchronicities that can happen when conducting research. The interdisciplinary field of marine chemical ecology is an expanding and dynamic science. It is no surprise that the breadth of marine organisms studied expanded in concert with developments in underwater technology. With its up-to-date subject reviews by experts, Marine Chemical Ecology is the most current, comprehensive book on the subject. The In Approaches to Social Research: The Case of Deaf Studies, Alys Young and Bogusia Temple explore the relationship between key methodological debates in social research and the special context of studies concerning d/Deaf people(s). The book is organized around 7 topics: being d/Deaf as a site of contested identity and representation; epistemology and the boundaries of claims for population specific and plural epistemologies; ethics and the implications of collective identity on standard ethical principles and practices; populations and sampling given the highly heterogeneous nature of d/Deaf people(s); narrative methodologies re-examined in light of the visual nature of signed languages; interpretation, translation and transcription and the context of multiple modalities; and information and communication technologies as transformative epistemologies. Through these themes, new aspects of old debates within social research become evident, and the authors challenge specialist field of studies by, with, and about d/Deaf people. Throughout the volume, the authors also show how the field provides challenges to established ways of thinking and working. The book is of interest to scholars within and outside of research concerning d/Deaf people(s), as well as practitioners in the fields of deaf education, social work and allied health professions. This book covers a range of scientific disciplines, from interdependence between low pH and heavy metal stress, to the genesis of the Maldives, and from the importance of globalization in Turkey's environmental policies on water to Bluetooth-based robotic model platforms for agriculture. Also explored are the fields of architecture and landscape ecology and geography. Contributions in each chapter are prepared by experts in the field, and mirror the advances in their respective approaches. This book contains important recommendations for future tasks within each discipline, and supplies extensive bibliographies at the end of each chapter, as well as tables and figures that illustrate the research findings. The volume will attract the attention of researchers and local authorities and implementers, and will be of great interest to academics, teachers and students. A collection of related but independent and critical essays addressing the relationship within the computing world between intellectual constructs, thought experiments, theories, theorems, proofs, and observable facts. 'The story of oncology is not only fascinating but also contains many accounts of dead ends, chance discoveries, illusions, mistakes and disappointments alongside the few successes.' These words are taken from the introduction to this book. The author, professor emeritus of Medical Oncology,

reviews all aspects of the problem of cancer from a historical perspective, from the oldest existing records to the latest scientific and medical advances. It will interest the many people engaged in the treatment of cancer to read how the current therapeutic methods came about, and the book may also provide inspiration for cancer researchers, and for all those directly or indirectly involved with cancer. The layman looking for background information on a particular treatment may find it useful too. The various chapters can be read independently. A glossary and a few explanatory diagrams augment the text. This book grew out of an invitation the author received to lecture on the history of oncology. During his background reading, he discovered that there was no single volume dealing with the entire history of the subject. Fortunately, however, a great deal of information could be found here and there in the literature. As he read, he was struck by the fascinating stories behind many discoveries, and felt impelled to put them together in a single comprehensive account. The results of his labors are presented in this remarkable volume. The author, Prof. D.J.Th. (Theo) Wagener, was head of the department of Medical Oncology at the Radboud University Nijmegen Medical Centre in the Netherlands from 1982 to 2001, chairman of the Educational Committee of the European Society of Medical Oncology (ESMO), a member of the Educational Committee of the American Society of Clinical Oncology (ASCO) and a member of various international scientific working groups, mainly of the European Organization for Research and Treatment of Cancer (EORTC). This wide-ranging volume explores the tension between the dietary practice of veganism and the manifestation, construction, and representation of a vegan identity in today's society. Emerging in the early 21st century, vegan studies is distinct from more familiar conceptions of "animal studies," an umbrella term for a three-pronged field that gained prominence in the late 1990s and early 2000s, consisting of critical animal studies, human animal studies, and posthumanism. While veganism is a consideration of these modes of inquiry, it is a decidedly different entity, an ethical delineator that for many scholars marks a complicated boundary between theoretical pursuit and lived experience. The Routledge Handbook of Vegan Studies is the must-have reference for the important topics, problems, and key debates in the subject area and is the first of its kind. Comprising over 30 chapters by a team of international contributors, this handbook is divided into five parts: History of vegan studies Vegan studies in the disciplines Theoretical intersections Contemporary media entanglements Veganism around the world These sections contextualize veganism beyond its status as a dietary choice, situating veganism within broader social, ethical, legal, theoretical, and artistic discourses. This book will be essential reading for students and researchers of vegan studies, animal studies, and environmental ethics. Special education law and practice have undergone profound transformation over the past 50 years. Students with disabilities are now more likely to receive a free and appropriate education in the least restrictive environment possible; however, the ideals of the law have not always been manifested in effective practice. Although special education services are vastly better today than they were in the early years of public education, current policies and practices continue to result in the under-education of many children with disabilities. This book illustrates key failures of the system within the context of real children's experiences. The case study approach gives voice to the students, families, and educators who have been let down by the special education process. The goal is to shed light on the flaws and injustices of the status quo. After identifying these problems, the authors offer sound solutions. Section 1 is devoted to issues surrounding identification of students with learning disabilities. These topics include occurrence of inconsistencies in assessment and diagnoses, understanding the struggles of the "slow learner," and the interference of behavioral challenges with students' educational performance. Section 2 addresses problems within the evaluation process that negatively influence diagnoses. Discussions include disproportionate representation of students from low socioeconomic backgrounds as well as students of color and bilingual students. Section 3 highlights significant concerns with service provision within the special education realm. The narratives throughout the book present stories of children on the receiving end of a severely fractured special education system. Recommendations focus on solving specific problems, such as inconsistent identification processes and categories, disproportionate representation, ill-conceived IEPs, ineffective specially designed instruction, and poorly implemented RTI programs. The book's methodological approach affirms that there is much room for reform within both the special education system and the public education system as a whole. This book will be an excellent resource for graduate-level students, practitioners, and teachers in the fields of special education, disability studies, early intervention, school psychology, and child and family services. Additionally, it will be of interest to social workers, counselors, and researchers.

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