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Social Development Relationships in Development Development and Vulnerability in Close Relationships The Adolescent Relationships In Career Growth And Success Inclusive Aid Peer Relationships in Child Development The Cultural Nature of Attachment When Boys Become Boys Why Siblings Matter Federal-state-local Relationships in Industrial Development Positive Approaches to Optimal Relationship Development A Study of the Development of Relationships in a Group of Young Children Handbook of Peer Interactions, Relationships, and Groups Mentoring at Work The Development of Romantic Relationships in Adolescence Stepfamily Relationships Growing Together Social Development Personal Relationships During Adolescence Parents, Children, and Adolescents Personal Relationships Across the Lifespan Acculturation and Parent-child Relationships Economic and Demographic Relationships in Development Diversity and Development Inclusive Aid The Relationship Between Social and Cognitive Development School-age Children: Development and Relationships The Transitory Nature of Parent, Sibling and Romantic Partner Relationships in Emerging Adulthood 5 Stages of Love Relationship-Based Early Childhood Professional Development The Relationship Code Interpersonal Development Relationships and Development The Development of Children's Friendships On the Development of Relationships Power, Control, and Influence in Sibling Relationships Across Development Unity and Modularity in the Mind and the Self Personality Development Across the Lifespan Intimate Relationships Across the Lifespan: Formation, Development, Enrichment, and Maintenance

Intimate Relationships Across the Lifespan: Formation, Development, Enrichment, and Maintenance Dec 22 2019 This comprehensive research-based book is a next-generation study of intimate relationships that explores implications for health and well-being across cultures, genders, and traditional as well as non-traditional relationships. • Explores intimate relationships across ages, cultures, traditional and non-traditional relationships • Details the effects of intimate relationships on health, well-being, and quality of life • Describes research tools and methods for assessing relationships • Explains intervention strategies for relationship problems

Personality Development Across the Lifespan Jan 23 2020 Personality Development across the Lifespan examines the development of personality characteristics from childhood, adolescence, emerging adulthood, adulthood, and old age. It provides a comprehensive overview of theoretical perspectives, methods, and empirical findings of personality and developmental psychology, also detailing insights on how individuals differ from each other, how they change during life, and how these changes relate to biological and environmental factors, including major life events, social relationships, and health. The book begins with chapters on personality development in different life phases before moving on to theoretical perspectives, the development of specific personality characteristics, and personality development in relation to different contexts, like close others, health, and culture. Final sections cover methods in research on the topic and the future directions of research in personality development. Introduces and reviews the most important personality characteristics Examines personality in relation to different contexts and how it is related to important life outcomes Discusses patterns and sources of personality development

Relationship-Based Early Childhood Professional Development Sep 30 2020 Learn how to use Relationship-Based Professional Development (RBP) strategies to foster equitable, inclusive and socially just communities of collaboration and learning in PreK to age 8 programs. Packed with illustrative vignettes, checklists, and reflection questions to guide understanding, this resource helps administrators and teacher-leaders establish a cycle of inquiry to better understand each other's common work and build more effective partnerships. Aligned with the NAEYC's Power to the Profession objectives, you'll find this book filled with invaluable tools to strengthen your professional community and better support your students.

The Development of Romantic Relationships in Adolescence Jan 15 2022 Originally published in 2000, this was the first volume to examine adolescent romantic relationships.

The Relationship Code Aug 30 2020 The Relationship Code is the report of a longitudinal study, conducted over a ten-year period, of the influence of family relationships and genetic factors on competence and psychopathology in adolescent development. The sample for this landmark study included 720 pairs of same-sex adolescent siblings--including twins, half siblings, and genetically unrelated siblings--and their parents. Using a clear expressive style, David Reiss and his coinvestigators identify specific mechanisms that link genetic factors and the social environment in psychological development. They propose a striking hypothesis: family relationships are crucial to the expression of genetic influences on a broad array of complex behaviors in adolescents. Moreover, this role of family relationships may be very specific: some genetic factors are linked to mother-child relationships, others to father-child relations, some to relationship warmth, while others are linked to relationship conflict or control. The specificity of these links suggests that family relationships may constitute a code for translating genetic influences into the ontogeny of behaviors, a code every bit as important for behavior as DNA-RNA.

The Adolescent Jan 27 2023

Inclusive Aid Mar 05 2021 Rapid and profound changes are taking place in international development. The past two decades have promoted the ideals of participation and partnership, yet key decisions affecting people's lives continue to be made without sufficient attention to the socio-political realities of the countries in which they live. Embedded working traditions, vested interests and institutional inertia mean that old habits and cultures persist among the development community. Planning continues as though it were free of unpredictable interactions among stakeholders. This book is about the need to recognise the complex, non-linear nature of development assistance and how bureaucratic procedures and power relations hinder poverty reduction in the new aid environment. The book begins with a conceptual and historical analysis of aid, exposing the challenges and opportunities facing aid professionals today. It argues for greater attention to accountability and the adoption of rights based approaches. In section two, practitioners, policy makers and researchers discuss the realities of power and relationships from their experiences across sixteen countries. Their accounts, from government, donors and civil society, expose the highly politicised and dynamic aid environment in which they work. Section three explores ways forward for aid agencies, challenging existing political, institutional and personal ways of working. Authors describe procedural innovations as strategic ways to leverage change. Breaking the barriers to ensure more inclusive aid will require visionary leadership and a courageous commitment to change. Crucially, the authors show how translating rhetoric into practice relies on changing the attitudes and behaviours of individual actors. Only then is the ambitious agenda of the Millennium Development Goals likely to be met. The result is an indispensable contribution to the understanding of how development assistance and poverty reduction can be most effectively delivered by the professionals and agencies involved.

Growing Together Nov 13 2021 Understanding personal relationships throughout the life course is one of the most crucial issues in the behavioral and social sciences. This book brings together perspectives from different disciplines on individual development and personal relationships across the life span. The book addresses two pertinent dimensions of personal relationships: 1) structures of relationship networks (e.g. kin vs non-kin, peripheral vs intimate, short-term vs long-term) and 2) processes (i.e. change or stability) and outcomes of personal relationships across the life span. The book stimulates discussion of personal relationships as resources for and outcomes of individual development throughout the life course. Different qualities of personal relationships serve as catalysts for individual development. At the same time, relationship qualities reflect changes of developing individuals. The book does not give exclusive priority to one phase of the human life span. Rather, each chapter addresses social development across the entire life span from childhood to later adulthood.

On the Development of Relationships Apr 25 2020

School-age Children: Development and Relationships Jan 03 2021 **Social Development** Oct 12 2021 This book deals with the family's

contribution to socialization.

Why Siblings Matter Jul 21 2022 Many people grow up with at least one sibling. These siblings are often 'fellow travellers' through adversity or significant life events; they can act as a source of support for some children while a source of conflict for others. For these reasons, siblings are a potentially powerful influence on development and this book is one of the first of its kind to provide an overview of cutting-edge psychological research on this important relationship. *Why Siblings Matter* is a cornerstone text on siblinghood. Integrating findings from a 10 year longitudinal study alongside wider research, it provides a lifespan perspective examining the impact of sibling relationships on children's development and well-being. This text situates siblings in their historical, developmental and family context, considers the influence of siblings on children's development and adjustment, and provides an introduction to new research on siblings in diverse contexts. The authors discuss sibling relationships in varied populations such as siblings with disabilities, siblings in different cultures and siblings in non-traditional families, while also considering the practical implications of research. Covering both classical studies and new results this book offers take-home messages for promoting positive sibling interactions. It will be invaluable reading for students and researchers in developmental psychology and family studies and professionals in education, health and social work.

A Study of the Development of Relationships in a Group of Young Children Apr 18 2022

5 Stages of Love Nov 01 2020 There are 5 stages of love that take continuous work: Self - Work on loving yourself so you can love others better. Time - Spend time together. Start dating your partner and never stop. Trust - Trust each other. Build and maintain trust with your partner. Team - Support each other. Support the team. Dream - Dream together. What we noticed among some relationships is that they become too comfortable once they have their dream partner. They then stop working to please that partner and they stop working on their relationship. You cannot relax and act like you are single and living alone again. Partner inclusion remains a must throughout your relationship.

When Boys Become Boys Aug 22 2022 Based on a two-year study that followed boys from pre-kindergarten through first grade, *When Boys Become Boys* offers a new way of thinking about boys' development. Through focusing on a critical moment of transition in boys' lives, Judy Y. Chu reveals boys' early ability to be emotionally perceptive, articulate, and responsive in their relationships, and how these "feminine" qualities become less apparent as boys learn to prove that they are boys primarily by showing that they are not girls. Chu finds that behaviors typically viewed as "natural" for boys reflect an adaptation to cultures that require boys to be stoic, competitive, and aggressive if they are to be accepted as "real boys." Yet even as boys begin to reap the social benefits of aligning with norms of masculine behavior, they pay a psychological and relational price for renouncing parts of their humanity. Chu documents boys' perceptions of the obstacles they face and the pressures they feel to conform, showing that compliance with rules of masculinity is neither automatic nor inevitable. This accessible and engaging book provides insight into ways in which adults can foster boys' healthy resistance and help them to access a broader range of options as they seek to connect with others while remaining true to themselves. Read the author's blog on Psychology Today.

Relationships and Development Jun 27 2020 Based on presentations made at a conference sponsored by the Social Science Research Council's Committee on Social and Affective Development During Childhood, held at Harwichport, Mass., in June 1982.

Handbook of Peer Interactions, Relationships, and Groups Mar 17 2022 This comprehensive, authoritative handbook covers the breadth of theories, methods, and empirically based findings on the ways in which children and adolescents contribute to one another's development. Leading researchers review what is known about the dynamics of peer interactions and relationships from infancy through adolescence. Topics include methods of assessing friendship and peer networks; early romantic relationships; individual differences and contextual factors in children's social and emotional competencies and behaviors; group dynamics; and the impact of peer relations on achievement, social adaptation, and mental health. Salient issues in intervention and prevention are also addressed.

Diversity and Development Apr 06 2021 This edited, counseling-specific text provides graduate students with needed information on human growth and development. It provides a brief overview of developmental theories, all of which are a review to students from their

undergraduate work. At its heart, the book, based on Relational-Cultural theory, addresses various topics and critical contexts as they relate to human growth and development and stresses relational development, critical thinking and the central theme of how shame plays into development.

Interpersonal Development Jul 29 2020 This volume brings together for the first time the papers which have shaped and defined the field of interpersonal development. It celebrates the maturation of the subject by bringing together the best work by scholars who have been instrumental in furthering the field. The twenty-seven essays describe developmental changes in interactions within specific close relationships, covering parent-child relationships, friendships and peer relationships, romantic and spousal relationships, and sibling relationships. They also detail characteristics of specific relationships and interconnections among these key features, as well as tying close relationships to individual outcomes. The essays are accompanied by an introduction which offers a brief history of the field, a review of relationship definitions and a detailed preview of the articles.

Unity and Modularity in the Mind and the Self Feb 22 2020 Finally, a general model is proposed which specifies the modular and the transmodular aspects of the mind."--BOOK JACKET.

Federal-state-local Relationships in Industrial Development Jun 20 2022

Parents, Children, and Adolescents Aug 10 2021 *Parents, Children, and Adolescents* presents an integrative perspective of the parent-child relationship within several contexts. You can expand your empirical and theoretical knowledge of the parent-child relationship and child development through the book's unusually holistic, theoretical perspective that integrates three main frameworks: interactional theories on parents, children, and development; contextual (ecological) models; and behavior genetics. This insightful book's empirical scope is broader than that of most books in that it considers the parent-child relationship throughout the life course as well as within a great variety of contexts, including interactions with sibling and peers, at school, in their neighborhoods, and with professionals. You'll gain immeasurable knowledge about: parents' child-rearing styles and how they are affected by environmental variables the interaction between parents and children, and between their personalities behavior genetics as one of the explanatory frameworks for the role of genetics and environment negative child outcomes--emotional problems, conduct disorders, and delinquency poverty and other stressors affecting parents and children problematic-abusive, emotionally disturbed, alcoholic parents siblings and peers as contexts for the parent-child dyad the effect of the school system on the family, with a focus on minority families family structure--divorce, remarriage, and families headed by never-married mothers adolescent mothers and their own mothers the psychogenetic limitations on parental influence and cultural roadblocks to parental moral authority Complete with an Instructor's Manual, *Parents, Children, and Adolescents* is ideal for advanced undergraduate and graduate classes in family studies and human development, sociology of the family, interdisciplinary developmental psychology, and social work classes that need a thorough perspective on the parent-child relationship. Professionals and scholars in these fields seeking an interdisciplinary framework as well as research suggestions and incisive critiques of traditional perspectives will also find this innovative book a valuable addition to their reading lists.

Stepfamily Relationships Dec 14 2021 This second edition synthesizes the emerging knowledge base on the diversity of stepfamilies, their inherent concerns, and why so relatively little is still known about them. Its extensive findings shed needed light on family arrangements relatively new to the literature (e.g., cohabitating stepparents), the effects of these relationships on different family members (e.g., stepsiblings, stepgrandparents), the experiences of gay and lesbian stepfamilies, and the stigma against non-nuclear families. Coverage reviews effective therapeutic and counseling interventions for emotional, familial, and social challenges of stepfamilies, as well as the merits of family education and self-help programs. The authors explore prevailing myths about marriage, divorce, and stepfamily life while expanding the limits of stepfamily research. Among the topics included: • The cultural context of stepfamilies. • Couple dynamics in stepfamilies. • Gay and lesbian couples in stepfamilies. • The dynamics of stepparenting. • Siblings, half-siblings, and stepsiblings. • Effects of stepfamily living on children. • Clinical perspectives on stepfamily dynamics. For researchers and clinicians who work with families, it enriches the literature as it offers insights and guidelines for effective practice as well as possible

avenues for future research.

Relationships in Development Mar 29 2023 The recent explosion of new research about infants, parental care, and infant-parent relationships has shown conclusively that human relationships are central motivators and organizers in development. *Relationships in Development* examines the practical implications for dynamic psychotherapy with both adults and children, especially following trauma. Stephen Seligman offers engaging examples of infant-parent interactions as well as of psychotherapeutic process. He traces the place of childhood and child development in psychoanalysis from Freud onward, showing how different images about babies evolved and influenced analytic theory and practice. *Relationships in Development* offers a new integration of ideas that updates established psychoanalytic models in a new context: "Relational-developmental psychoanalysis." Seligman integrates four crucial domains: Infancy Research, including attachment theory and research; Developmental Psychoanalysis; Relational/intersubjective Psychoanalysis; Classical Freudian, Kleinian, and Object Relations theories (including Winnicott). An array of specific sources are included: developmental neuroscience, attachment theory and research, studies of emotion, trauma and infant-parent interaction, and nonlinear dynamic systems theories. Although new psychoanalytic approaches are featured, the classical theories are not neglected, including the Freudian, Kleinian, Winnicottian, and Ego Psychology orientations. Seligman links current knowledge about early experiences and how they shape later development with the traditional psychoanalytic attention to the irrational, unconscious, turbulent, and unknowable aspects of the mind and human interaction. These different fields are taken together to offer an open and flexible approach to psychodynamic therapy with a variety of patients in different socioeconomic and cultural situations. *Relationships in Development* will appeal to psychoanalysts, psychoanalytic psychotherapists, and graduate students in psychology, social work, and psychotherapy. The fundamental issues and implications presented will also be of great importance to the wider psychodynamic and psychotherapeutic communities.

Mentoring at Work Feb 16 2022 A close look at relationships in the work place that enhance an individual's performance, development and career potential during the early, middle and late career years. The author targets three distinct audiences: individuals at every career stage, practicing managers and employees in all occupations and finally, human resource specialists, organizational researchers and psychologists. Originally published in 1985 by Scott, Foresman and Company.

The Cultural Nature of Attachment Sep 23 2022 Multidisciplinary perspectives on the cultural and evolutionary foundations of children's attachment relationships and on the consequences for education, counseling, and policy. It is generally acknowledged that attachment relationships are important for infants and young children, but there is little clarity on what exactly constitutes such a relationship. Does it occur between two individuals (infant-mother or infant-father) or in an extended network? In the West, monotropic attachment appears to function as a secure foundation for infants, but is this true in other cultures? This volume offers perspectives from a range of disciplines on these questions. Contributors from psychology, biology, anthropology, evolution, social policy, neuroscience, information systems, and practice describe the latest research on the cultural and evolutionary foundations on children's attachment relationships as well as the implications for education, counseling, and policy. The contributors discuss such issues as the possible functions of attachment, including trust and biopsychological regulation; the evolutionary foundations, if any, of attachment; ways to model attachment using the tools of information science; the neural foundations of attachment; and the influence of cultural attitudes on attachment. Taking an integrative approach, the book embraces the wide cultural variations in attachment relationships in humans and their diversity across nonhuman primates. It proposes research methods for the culturally sensitive study of attachment networks that will lead to culturally sensitive assessments, practices, and social policies. Contributors Kim Bard, Marjorie Beeghly, Allyson J. Bennett, Yvonne Bohr, David L. Butler, Nandita Chaudhary, Stephen H. Chen, James B. Chisholm, Lynn A. Fairbanks, Ruth Feldman, Barbara L. Finlay, Suzanne Gaskins, Valeria Gazzola, Ariane Gernhardt, Jay Giedd, Alma Gottlieb, Kristen Hawkes, William D. Hopkins, Johannes Johow, Elfriede Kalcher-Sommersguter, Heidi Keller, Michael Lamb, Katja Liebal, Cindy H. Liu, Gilda A. Morelli, Marjorie Murray, Masako Myowa-Yamakoshi, Naomi Quinn, Mariano Rosabal-Coto, Dirk Scheele, Gabriel Scheidecker, Margaret A. Sheridan, Volker Sommer, Stephen J. Suomi, Akira Takada, Douglas M. Teti, Bernard Thierry, Ross A. Thompson,

Akemi Tomoda, Nim Tottenham, Ed Tronick, Marga Vicedo, Leslie Wang, Thomas S. Weisner, Relindis D. Yovsi

The Development of Children's Friendships May 27 2020 When this book was first published in 1978, it was only recently that researchers had begun to focus on children's peer relationships and the impact of these relationships on their development. The contributors to this volume view friendship as an important context for the study of a variety of cognitive and affective processes - from the perspectives of a wide range of disciplines. The volume poses an array of fascinating theoretical questions, and offers varied methodological tools for answering them. Some contributors present and review applied research addressed to conceptualizing and ameliorating peer relationship problems, whilst others reflect applied or policy-orientated concerns in chapters on racial integration and the integration of mentally retarded children into regular classrooms. A chapter on the scientific, political and social history of the interest in children's friendships and two summary chapters add to the usefulness of the book for students.

Development and Vulnerability in Close Relationships Feb 28 2023 How do people develop in their important relationships? How do two people come together to form a new, close relationship? How do relationships affect or determine who we are and who we become? These questions should be central to the study of mind and development, but most researchers neglect relationships and focus instead on analyses of individuals, as if people were basically alone, experiencing occasional fleeting moments with other people. Research based on this individualist assumption has dominated the behavioral and clinical sciences, but there are other voices, and they are growing. In this book, many of the scholars who are moving relationships and attachments back to the center of human development outline their central concepts, findings, and perspectives. People are fundamentally social, and relationships are part of the fabric of being human, forming an essential foundation that molds each person's mind and action. A mind does not reside in one person but in relationships and communities, composed of many people's interconnected minds, which mutually support and define each other. From the start and throughout life, each person develops strengths and vulnerabilities in important relationships in communities and cultures. Those relationships are so central to each person's activity and experience that without them, no scientific explanation can even begin to analyze mind and action. There is no mind without other people. There is no psychological vulnerability that does not involve others. The contributors to this book aim to establish a firm foundation for the role of relationships in human activity and health and to promote strong research by bringing together in one place most of the best research and theory on development and relationships. Their goal is to stimulate a more radical inclusion of relationships in mind, an ecological focus on the ways that relationships constitute action, feeling, and thought.

Social Development Apr 30 2023 "This authoritative, engaging work examines the key role of relationships in child and adolescent development, from the earliest infant-caregiver transactions to peer interactions, friendships, and romantic partnerships. Following the sequence of a typical social development course, sections cover foundational developmental science, the self and relationships, social behaviors, contexts for social development, and risk and resilience. Leading experts thoroughly review their respective areas and highlight the most compelling current issues, methods, and research directions. End-of-chapter suggested reading lists direct students and instructors to exemplary primary sources on each topic." from back cover.

The Relationship Between Social and Cognitive Development Feb 04 2021 Published in the year 1983, *The Relationship Between Social and Cognitive Development* is a valuable contribution to the field of Developmental Psychology.

Economic and Demographic Relationships in Development May 07 2021 The 25 essays in this collection analyze developmental problems from an unusually broad perspective. The first seven essays emphasize the relationships between agriculture and population, while the next four are concerned with food supplies. Other essays address the role of women in economic development; the determinants of fertility in low-income countries; economic development in Africa; and public policy issues. ISBN 0-8018-3929-7: \$45.00.

Personal Relationships Across the Lifespan Jul 09 2021 *Personal Relationships Across the Lifespan* presents a comprehensive and up-to-date account of the role of personal relationships in people's lives. Highlighting areas of special significance and research interest at each major life-stage, Patricia Noller, Judith A. Feeney and Candida Peterson, examine how close relationships develop over time and influence

individual adjustment. They explore a wide range of relationships, including some that are often neglected, such as those with siblings, adult children and elderly parents. They also look at alternative family forms, such as single-parent families and step-families, and address important themes such as intimacy, conflict and power. With insightful discussion of the theory and methods typically used by researchers working in this area, *Personal Relationships Across the Lifespan* is an ideal resource for students and researchers of both relationships and lifespan development. It will also be of interest to practitioners, such as social workers and family therapists, working with clients with relational concerns and anyone wanting to learn more about the nature of relationships.

Personal Relationships During Adolescence Sep 11 2021 Educators will find much useful information in this book. It offers insights for program and curriculum planning and suggests numerous topics for stimulating discussions with teens. It also raises provocative issues about how the developmental needs of youth can be served more effectively by families, communities, and educators. The book holds the potential to define personal relations as an integrated line of study that serves to develop theory and research beyond contextual boundaries. The contributors analyze the ways in which critical interpersonal bonds are forged and maintained. The relationships discussed are: The parent-teen connection; the impact of cultural diversity on teens' social development; same-sex friends as well as opposite-sex friends during adolescence; heterosexual, bisexual, gay and lesbian romantic relationships; adolescent crowds (or cliques); and relationships involving non-kin adults. The authors also explore conceptual issues that cut across relationships and the problem of integrating the views of both individuals in a relationship.

Acculturation and Parent-child Relationships Jun 08 2021 Although many researchers agree on a general definition of acculturation, the conceptualization and measurement of acculturation remain controversial. To address the issues, the National Institute of Child Health and Human Development (NICHD) sponsored a conference that brought together scholars who work to define and develop assessments of acculturation, and who study the impact of acculturation on families. The goals of the conference were to evaluate both the status of acculturation as a scientific construct and the roles of acculturation in parenting and human development. The goal of this volume is to advance the state-of-the-art. *Acculturation and Parent-Child Relationships: Measurement and Development* is a must-read for researchers, students, and policymakers concerned with cultural factors that affect the lives of parents and children.

Peer Relationships in Child Development Oct 24 2022 An interdisciplinary group of researchers from developmental, clinical and educational backgrounds identify issues and present major findings on the effects of peer relationships in childhood and adolescence. They examine social behaviour, emotional development, school performance and other issues.

Relationships In Career Growth And Success Dec 26 2022 Many professionals can spend more time with their colleagues and co-workers in the office than they do with their spouses or families. Fostering healthy relationships in the workplace is critical to long-term career success and professional development. Relationships are a vital part of career growth and success. While it's important to have a robust network of contacts, the number of relationships you have matters far less than their quality. In this book, the author will walk you through the various tactics and methodologies for building quality professional connections, as well as the steps for maintaining them in the long term. He will guide you on how to find those people who you can trust-who push you to improve and serve as sounding boards for your ideas - and bring them into your inner circle. He will also discuss your role in leveraging these relationships into personal and professional success.

Power, Control, and Influence in Sibling Relationships Across Development Mar 25 2020 Macro Influences on Power -- Adult Sibling Interactions -- Conclusion -- References -- 8 Commentary 2: Sibling Power Dynamics: The Role of Family and Sociocultural Context -- References -- INDEX -- ORDER FORM -- EULA

Positive Approaches to Optimal Relationship Development May 19 2022 How can we get the most out of our close relationships? Research in the area of personal relationships continues to grow, but most prior work has emphasized how to overcome negative aspects. This volume demonstrates that a good relationship is more than simply the absence of a bad relationship, and that establishing and maintaining optimal relationships entails enacting a set of processes that are distinct from merely avoiding negative or harmful behaviors. Drawing on recent

relationship science to explore issues such as intimacy, attachment, passion, sacrifice, and compassionate goals, the essays in this volume emphasize the positive features that allow relationships to flourish. In doing so, they integrate several theoretical perspectives, concepts, and mechanisms that produce optimal relationships. The volume also includes a section on intensive and abbreviated interventions that have been empirically validated to be effective in promoting the positive features of close relationships.

The Transitory Nature of Parent, Sibling and Romantic Partner Relationships in Emerging Adulthood Dec 02 2020 This volume provides a theoretical and empirical review of the societal and educational factors that contribute to 'emerging adulthood'. This developmental stage occurs between adolescence and adulthood and can be regarded as a relatively new phase in research on development. The book specifically examines how these societal and educational changes have contributed to the transitory nature of emerging adulthood and the resulting consequences. Particular attention is paid to the transitory nature of this stage of life, primarily in regard to relationship dynamics. The book examines the nature of the parental relationship during emerging adulthood. It uses qualitative data from a recent phenomenological study to illustrate unique aspects of the parental relationship during this stage and discusses the findings in the context of existing empirical work. The book provides a holistic and thorough examination of emerging adulthood in general and the parental dynamics present during this stage, in particular.

Inclusive Aid Nov 25 2022 Rapid and profound changes are taking place in international development. The past two decades have promoted the ideals of participation and partnership, yet key decisions affecting people's lives continue to be made without sufficient attention to the socio-political realities of the countries in which they live. Embedded working traditions, vested interests and institutional inertia mean that old habits and cultures persist among the development community. Planning continues as though it were free of unpredictable interactions among stakeholders. This book is about the need to recognise the complex, non-linear nature of development assistance and how bureaucratic procedures and power relations hinder poverty reduction in the new aid environment. The book begins with a conceptual and historical analysis of aid, exposing the challenges and opportunities facing aid professionals today. It argues for greater attention to accountability and the adoption of rights based approaches. In section two, practitioners, policy makers and researchers discuss the realities of power and relationships from their experiences across sixteen countries. Their accounts, from government, donors and civil society, expose the highly politicised and dynamic aid environment in which they work. Section three explores ways forward for aid agencies, challenging existing political, institutional and personal ways of working. Authors describe procedural innovations as strategic ways to leverage change. Breaking the barriers to ensure more inclusive aid will require visionary leadership and a courageous commitment to change. Crucially, the authors show how translating rhetoric into practice relies on changing the attitudes and behaviours of individual actors. Only then is the ambitious agenda of the Millennium Development Goals likely to be met. The result is an indispensable contribution to the understanding of how development assistance and poverty reduction can be most effectively delivered by the professionals and agencies involved.

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