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The theme of this proceedings volume is the latest research on geomorphic characteristics and processes associated with natural hazards. Presentations cover a gamut of types of disasters throughout the world, describing research and applications of studies in the U.S. and other countries. The book begins with a collection of papers giving a basic background and philosophy of approaching an understanding of natural disasters. These are followed by papers on natural hazards in coastal areas, mountainous regions, landslides, flooding

and the detrimental effects of permafrost. The book should prove valuable in gaining an insight of natural hazards and their geomorphic relations, which is imperative for prudent environmental planning in coping with disasters. This book examines the development of bilateral energy relations between China and the two oil-rich countries, Kazakhstan and Russia. Challenging conventional assumptions about energy politics and China's global quest for oil, this book examines the interplay of politics and sociocultural contexts. It shows how energy resources become ideas and how these ideas are mobilized in the realm of international relations. China's relations with Kazakhstan and Russia are simultaneously enabled and constrained by the discursive politics of oil. It is argued that to build collaborative and constructive energy relations with China, its partners in Kazakhstan, Russia, and elsewhere must consider not only the material realities of China's energy industry and the institutional settings of China's energy policy but also the multiple symbolic meanings that energy resources and, particularly, oil acquire in China. *China's Energy Security and Relations with*

Petrostates offers a nuanced understanding of China's bilateral energy relations with Kazakhstan and Russia, raising essential questions about the social logic of international energy politics. It will appeal to students and scholars of international relations, energy security, Chinese and post-Soviet studies, along with researchers working in the fields of energy policy and environmental sustainability. This volume presents transcripts of seven hearings held in May, 1991, on the reauthorization of the Higher Education Act of 1965. Of the hearings held in the District of Columbia the first focused on the Pell Grant and Stafford Loan programs and featured witnesses from around the country addressing educational finance. The second hearing focused on the process of accreditation, certification and licensing that determines institutional participation in the Federal student aid programs and featured witnesses from educational institutions, and professional associations. The final hearing presented the testimony of college executives, representatives of educational associations and others on Title VI (which supports international education) and Title III (concerned with institutional

aid and funding for institutional facilities). The hearings in other cities provided an opportunity for legislators to hear additional suggestions and recommendations from students, teachers, administrators, institutional executives and state agencies on the reauthorization of higher education programs. Included are the prepared statements of the witnesses as well as additional statements, correspondence and supplemental material. (JB) A compelling account of how a group of Hasidic Jews established its own local government on American soil Settled in the mid-1970s by a small contingent of Hasidic families, Kiryas Joel is an American town with few parallels in Jewish history—but many precedents among religious communities in the United States. This book tells the story of how this group of pious, Yiddish-speaking Jews has grown to become a thriving insular enclave and a powerful local government in upstate New York. While rejecting the norms of mainstream American society, Kiryas Joel has been stunningly successful in creating a world apart by using the very instruments of secular political and legal power that it disavows. Nomi Stolzenberg and David Myers paint a richly textured portrait of daily

life in Kiryas Joel, exploring the community's guiding religious, social, and economic norms. They delve into the roots of Satmar Hasidism and its charismatic founder, Rebbe Joel Teitelbaum, following his journey from nineteenth-century Hungary to post-World War II Brooklyn, where he dreamed of founding an ideal Jewish town modeled on the shtetls of eastern Europe. Stolzenberg and Myers chart the rise of Kiryas Joel as an official municipality with its own elected local government. They show how constant legal and political battles defined and even bolstered the community, whose very success has coincided with the rise of political conservatism and multiculturalism in American society over the past forty years. Timely and accessible, *American Shtetl* unravels the strands of cultural and legal conflict that gave rise to one of the most vibrant religious communities in America, and reveals a way of life shaped by both self-segregation and unwitting assimilation. This book examines the strategies pursued by the Colonies and the other combatants in the American War for Independence, placing the conflict in its proper global context. Many do not realize the extent to which the 1775 colonial

rebellion against British rule escalated into a global conflict. Collectively, this volume examines the strategies pursued by the American Colonies, Great Britain, France, Spain, and Holland, and the League of Armed Neutrality, placing the military, naval, and diplomatic elements of the struggle in their proper global context. Moreover, assessing how each nation prosecuted their respective wars provides lessons for current students of strategic studies and military and naval history. This book will be of great interest to students of strategic studies, American history, Military History and political science in general. Donald Stoker is Professor of Strategy and Policy for the US Naval War College's Monterey Program in Monterey, California. He joined the Strategy and Policy faculty in 1999 and has taught both in Monterey and Newport. Kenneth J. Hagan, Professor Emeritus, the U.S. Naval Academy, is currently Professor of Strategy and Policy for the U.S. Naval War College's Monterey Program. Michael T. McMaster is a Professor at the U.S. Naval War College in Monterey. He is a retired U.S. Navy Commander. Written for health professionals, the Second Edition of Health Professional as

Educator: Principles of Teaching and Learning focuses on the daily education of patients, clients, fellow colleagues, and students in both clinical and classroom settings. Written by renowned educators and authors from a wide range of health backgrounds, this comprehensive text not only covers teaching and learning techniques, but reinforces concepts with strategies, learning styles, and teaching plans. The Second Edition focuses on a range of audiences making it an excellent resource for those in all healthcare professions, regardless of level of educational program. Comprehensive in its scope and depth of information, students will learn to effectively educate patients, students, and colleagues throughout the course of their careers. An annual collection of studies of individuals who have made major contributions to the development of geography and geographical thought. Subjects are drawn from all periods and from all parts of the world, and include famous names as well as those less well known: explorers, independent thinkers and scholars. Each paper describes the geographer's education, life and work and discusses their influence and spread of academic ideas. Each study

includes a select bibliography and brief chronology. The work includes a general index and a cumulative index of geographers listed in volumes published to date. Like many western boomtowns at the turn of the twentieth century, Spokane, Washington, enjoyed a lively theatrical scene, ranging from plays, concerts, and operas to salacious variety and vaudeville shows. Yet even as Spokaneites took pride in their city's reputation as a "good show town," the more genteel among them worried about its "Wild West" atmosphere. In *Show Town*, historian Holly George correlates the clash of tastes and sensibilities among Spokane's theater patrons with a larger shift in values occurring throughout the Inland West—and the nation—during a period of rapid social change. George begins this multifaceted story in 1890, when two Spokane developers built the lavish Auditorium Theater as a kind of advertisement for the young city. The new venue catered to a class of people made wealthy by speculation, railroads, and mining. Yet the refined entertainment the Auditorium offered conflicted with the rollicking shows that played in the town's variety theaters, designed to draw in the migratory

workers—primarily single men—who provided labor for the same industries that made the fortunes of Spokane's elite. As well-to-do Spokaneites attempted to clamp down on the variety theaters, performances at even the city's more respectable, "legitimate" playhouses began to reflect a movement away from Victorian sensibilities to a more modern desire for self-fulfillment—particularly among women. Theaters joined the debate over modern femininity by presenting plays on issues ranging from woman's suffrage to shifting marital expectations. At the same time, national theater monopolies transmitted to the people of Spokane new styles and tastes that mirrored larger cultural trends. Lucidly written and meticulously researched, *Show Town* is a groundbreaking work of cultural history. By examining one city's theatrical scene in all its complex dimensions, this book expands our understanding of the forces that shaped the urban American West. This book presents the sharp regional differences within the integrating European continent. Four regions — Northwestern Europe, Southern Europe, Central Europe, and Eastern-Southeastern Europe — represent high, medium, and

relatively less-developed levels of economic advancement. These disparities have emerged as a result of historical differences that produced and reinforced cultural and behavioral differences. The author examines the distinctions between the regions, looks at how these differences transpired and became so entrenched, and answers the question of why some countries were able to elevate to higher levels of economic development while others could not. This book is unique in that it provides a timely historical analysis of the main causes of the most pressing conflicts in Europe today. Readers will come away from this book with a deeper understanding of the sharp divergence in economic standing between the four different regions of Europe, as well as knowledge about how institutional corruption and other cultural features exacerbated these variations. The book also offers a better understanding of major European Union conflicts between member countries and between member and nonmember countries, as well as the rise of autocratic regimes in certain countries. The book begins with a short history of European integration throughout European civilization and then goes on to discuss the modern reality of

integration and attempts to homogenize the Continent that divided into four different macro-regions. It will primarily appeal to scholars, researchers and students studying Europe from various fields, including economics, business, history, political science, and sociology, as well as a general readership interested in Europe's past, present, and future. As the culminating volume in the DCP3 series, volume 9 will provide an overview of DCP3 findings and methods, a summary of messages and substantive lessons to be taken from DCP3, and a further discussion of cross-cutting and synthesizing topics across the first eight volumes. The introductory chapters (1-3) in this volume take as their starting point the elements of the Essential Packages presented in the overview chapters of each volume. First, the chapter on intersectoral policy priorities for health includes fiscal and intersectoral policies and assembles a subset of the population policies and applies strict criteria for a low-income setting in order to propose a "highest-priority" essential package. Second, the chapter on packages of care and delivery platforms for universal health coverage (UHC) includes health sector interventions,

primarily clinical and public health services, and uses the same approach to propose a highest priority package of interventions and policies that meet similar criteria, provides cost estimates, and describes a pathway to UHC.

urse as Educator: Principles of Teaching and Learning for Nursing Practice, Fifth Edition prepares nurse educators, clinical nurse specialists, and nurse practitioners for their ever-increasing role in patient teaching, health education, health promotion, and nursing education. The *Routledge Handbook of Coaching Children in Sport* provides a comprehensive and extensive range of critical reflections of key areas impacting on children's sport and coaching up to the age of 16. With coaching related chapters authored by academic across various disciplines, including nutrition, psychology, pedagogy, medicine, youth development and sociology, the text provides detailed reviews of the existing state of research and consideration of the implications of these particular factors upon parents, coaches, administrators and clearly the young people themselves as well as recommendations for future research. This new volume provides in-depth investigation

to key topics of coaching topics such as Learning and Child Development, Protecting Young Athletes, Talent Identification and Development and Inclusive Coaching and finally introduce a broad array of contextual considerations for coaches from considering professional learning through to coaching in particular contexts. This book is more than simply an academic text and it offers insights that will further inform practice in children's sport coaching. The handbook is relevant for students (UG, PG), researchers, academics, parents, coaches and administrators, as well as those interested in children's sport coaching and the related topics therein. Martin Toms, PhD is a senior lecturer (associate professor) in the School of Sport, Exercise and Rehabilitation Sciences at the University of Birmingham, UK. A former professional sports coach with an MPhil and PhD exploring the sociological issues of young people in junior sport, Martin has been heavily involved in juniors sport all of his adult life. He has published widely and presented extensively around the world on youth sport, including working on international projects and for NGBs/Federations and National Governmental organisations. He has gained European and

SCUK funding for youth and coaching related projects as well as being involved in international consultancy. He is a co-editor of the *European Journal for Sport and Society* as well as the current Editor in Chief of the *International Journal of Golf Science*. Ruth Jeanes, PhD is an associate professor in the Faculty of Education at Monash University, Australia. Ruth's research examines inclusion and exclusion within youth sport, particularly examining how sport can be used to achieve broader social policy objectives targeted at young people. Within this, she is particularly interested in the role of coaches in facilitating broader social outcomes for young people. Ruth has published extensively in these areas with over 100 publications across journal articles, book chapters and books. She is widely cited and has been successful in securing extensive funding for her research including two highly competitive Australian Research Council grants. A study was made of the southward penetration of China's culture, peoples, and political control in relation to the non-Han-Chinese peoples of South China. The areas considered were the South China geographical environment, ancient tribal cultural complex

of South China, history of South China tribal movements and migrations, Han-Chinese conquest of South China, Han-Chinese population movements and migrations, tribal uprisings and military colonization, frontier policy and tribal administration, ethnic distributions and the frontier situation in modern China, and the future of South China frontier lands. These essays on strategy, war, and statecraft have been written during the current reassessment of United States' national strategy. But they also take strategic thinking back to certain principals and interests which have guided America before, during, and after the Cold War. Co-published with The Institute for Public Policy. First published in Great Britain in 2015 by Elliott and Thompson Limited. In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like

poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome. Nurses play a crucial role as educators no matter their professional position in the workforce. They often lead in patient teaching, health education, and health promotion. Award-winning educator, Susan Bastable, comprehensively covers the major principles of teaching and learning for all audiences in a new edition of her

best-selling text, Nurse as Educator: Principles of Teaching and Learning for Nursing Practice. She prepares nurse educators, clinical nurse specialists, and nurse practitioners and students for their expanding role as nurses and educators. With a focus on multiple audiences, Nurse as Educator applies to both undergraduate and graduate nursing courses. It covers topics in nursing education and health promotion not often found in other texts, such as health literacy, teaching people with disabilities, the impact of gender and socioeconomic factors on learning, technology for teaching and learning, and the ethical, legal, and economic foundations of the educational process. Drug overdose, driven largely by overdose related to the use of opioids, is now the leading cause of unintentional injury death in the United States. The ongoing opioid crisis lies at the intersection of two public health challenges: reducing the burden of suffering from pain and containing the rising toll of the harms that can arise from the use of opioid medications. Chronic pain and opioid use disorder both represent complex human conditions affecting millions of Americans and causing untold disability and loss of

function. In the context of the growing opioid problem, the U.S. Food and Drug Administration (FDA) launched an Opioids Action Plan in early 2016. As part of this plan, the FDA asked the National Academies of Sciences, Engineering, and Medicine to convene a committee to update the state of the science on pain research, care, and education and to identify actions the FDA and others can take to respond to the opioid epidemic, with a particular focus on informing FDA's development of a formal method for incorporating individual and societal considerations into its risk-benefit framework for opioid approval and monitoring. Guide to contents of a collection of United States Joint Publications Research Service translations in the social sciences emanating from Communist China. In general, information available as of January 1, 2009 was used in the preparation of this edition. Provides brief information on the geography, people, government, economy, communications, and defense of countries and regions around the world. Contains information on international organizations. Designed to meet the specific requirements of United States Government Officials in style, format, coverage, and

content. Includes 3 unattached maps. The book takes as its point of departure the notion that a nation's music and performance culture was, in the nineteenth century, conceived of as the voice of its people. From ballads to parades to plays to orations, these cultural forms carried the burden of staging an identity for the national community and for the onlooking eyes of outsiders. This book is an anthology of the varied strategies of spatial transgressions and how they have been implemented through the arts as a means to resist, rejuvenate, reclaim, critique or cohabit. The book is divided into two sections - Displacements and Disruptions. The first section discusses the ramifications of the spatial displacements of bodies, organizations, groups of people and ethnicities, and explores how artists, theorists and arts organizations have an attentive history of revealing and reacting to the displacement of peoples and how their presence or absence radically reconfigures the value, identity, and uses of place. In the second section, each author considers how aesthetic strategies have been utilized to disrupt expected spatial experiences and logic. Many of these strategies form radical

alternative methodologies that include transgressions, geographies of resistance, and psychogeographies. These spatial performances of disruption set into motion a critical exchange between the subject, space and materiality, in which ideology and experience are both produced/spatialized and deconstructed/destabilized. Many of the world's major cities sprang up on the banks of rivers. Used for water, food, irrigation, transportation, and power, rivers sustain life and connect the world together, but most of us think of them simply as waterways that must be crossed on the way to another place. Using four European and two North American rivers as examples, *A Story of Six Rivers* considers the place of rivers in our world and emphasizes the inextricable links between history, culture, and ecology. Peter Coates explores six rivers, chosen as examples of the types of rivers found on the planet: the Danube, the second-longest river in Europe; the Spree, which flows through Berlin; the Po, which cuts eastward across northern Italy; the Mersey in northwest England; the Yukon, which runs through Canada and Alaska; and the Los Angeles in California. Creating a series of river biographies, Coates gives voice to each of

these bodies of water, exploring how rivers nurture us, provide cultural and economic opportunities, and pose threats to our everyday lives. He challenges recent narratives that paint rivers as the victims of abuse, pollution, and damage at the hands of humans, focusing on change rather than devastation. Describing how humans and rivers form a symbiotic—and sometimes mutually destructive—relationship, Coates argues that rivers illustrate the limits of human authority and that their capacity to inspire us is as strong as our ability to pollute them. An intimate portrait of the way these bodies of water inform our lives, *A Story of Six Rivers* will make us reconsider the streams and tributaries we traverse each day. *Geography and Ownership as Bases for Economic Accounting* provides a forum for leading specialists in trade and international economics to explore whether changes in the world economy have increased the usefulness of international accounts drawn up on the basis of ownership rather than on geography. The papers in this volume suggest that ownership-based national accounts are helpful in understanding trade and financial transactions among globalized enterprises. Individual chapters emphasize

this perspective through accounting exercises, studies of individual countries, and studies of foreign direct investment and its relation to national economies. This volume gives trade and international economists the data and resources to renew discussion of this timely issue.

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